

# Thematic week & pilot training

## Integration of care and education for children and adolescents with complex and intensive support needs

May 17-21, 2016 – Flanders (BE)

*This thematic week is taking place within the context of the European Enablin+ project. It is destined at everyone who is working with children and adolescents with complex and intensive support needs.*

### Date

May 17-21, 2016, Leuven, Antwerp, Ghent, & diverse locations in Flanders and The Netherlands

### Target group

Professionals, students and parents who have to deal with children and adolescents (0-25 years) with *complex and intensive support needs*. Although a big part of this group are children with profound intellectual and multiple disabilities (PIMD), our target group may be broader: children with multiple impairments and severe limitations regarding to activities and participation in daily care, education, communication, mobility, and leisure activities. Not all activities are for everyone, but the week offers activities which are relevant for school directors (special and regular education), special needs teachers, regular teachers, therapists in rehabilitation (speech -, occupational, physio-), educational psychologists, nurses, doctors, educators, policy makers, researchers.

### Aim of the week: integration of care and education

#### *Main aim:*

Investigating the concrete implications of the UN Convention about the Rights of People with disabilities. What does the UN Convention mean in practice for the target group of children and adolescents with complex and intensive support needs? How can we make sure that children and adolescents with complex and intensive support needs get more chances to participate in good education, combined with sufficient support? How can we make sure that they can get a more active life, together with a higher quality of life?

#### *Other aims:*

1. Sensibilisation
2. Presenting in-service trainings for professionals who are working with children and adolescents with complex and intensive support needs
3. Presenting specialized methods and reflection about existing practices

### Programme

#### 1. Introductory Seminar

*Date & place: Tuesday May 17, 2016, University of Leuven (09:00-16.00)*

#### Care & Education Policies

- Speeches of the Minister of welfare and the Minister of education
- Presentation of the report about *Education Policies for children and adolescents with complex and intensive support needs* (Prof. Dr. Bea Maes): UN convention, Quality of Life criteria, actual situation of children with PIMD without education in BE, recommendations of the Ministerial Commission to realize the right of education for all

## Conceptual frameworks

- Enablin+ presentation (Jo Lebeer): goals, conceptual framework, workpackages, results of WP1 needs assessment
- Presentation of the research report: "What does learning mean for children with PIMD?" (Katrijn Vastmans, Annet De Vroey, Bea Maes, Anneleen Penne)

## Practice examples

- Testimonies of parents and professionals: inclusive education project (Hinkelpad), care & education projects Ganspoel & Het Anker, Brugge)

## Round Table, discussion

With representatives from education advocacy organisation, Ministry of Education, inclusive education school, special education institution, parents' association for people with intellectual disability, university & college training institution

## 2. Workshops and visits

Wednesday, Thursday, & Friday May, 18-20, 2016

### Concept:

- Open to everyone working with children with CISN
- Interprofessional
- One makes a choice according to needs
- Workshops and visits are organized every day in every province of the country, in order to allow people to travel the least as possible
- Workshops about methods, techniques and more general approaches which have proven their effectiveness; presented by the "real practice experts", people with practice experience, who have also a theoretical background; methodology: workshops are oriented to practice, problem-based learning, based on cases, with lots of videomaterial.
- In principle workshops last ½ day
- Visits to innovative projects with regard to integration of care and education: small groups (4-6 people)

Wednesday May 18 <sup>th</sup> 2016	Workshop/visit	workshop leader	Location	Duration (h)
'Sense city' - sensory stimulation	Workshop	Jan Pauwels, Sint Oda –	<i>St Oda, Overpelt</i>	3
Behavioral problems in children with CISN -	Workshop	Herman Wouters, BE	<i>University of Leuven</i>	3
Kangaroo classes mixed-ability classes -	Workshop	<i>Team De Kindervriend, Rollegem</i>	<i>De Kindervriend, Rollegem</i>	2
Feeding and swallowing problems in children with CISN–	Workshop	Marleen Dhondt, prof. speech therapy, Arteveldehogeschool, Ghent	<i>Vives University College- Kortrijk</i>	3
The Moving Class: promoting activity & movement in children with CISN —	Workshop	M.Romme- Cello Training Centre for People with CISN, Rosmalen, NL	<i>University College Ghent</i>	3
Early care planning –	Workshop	Boulina Sikma – De Lovie, Poperinge	<i>AP University College, Antwerp</i>	2
<b>Thursday May 19<sup>th</sup> 2016</b>				
LACCS - Personal project planning physical well-being, alertness, contact, communication, stimulating leisure activities	Workshop	De Geeter & Munsterman, NL	<i>postponed until 2016-17</i>	3
Basal stimulation – Fröhlich approach	Workshop	Philip Van Maeckelbergh, BE	<i>DVC Deinze</i>	3
Communication & Interaction –	Workshop	Katrijn Vastmans, UCLL, Leuven	<i>University College Leuven campus Heverlee</i>	3

Class on wheels: including a class of children with CISON in a regular school –	Workshop	Roeland Vollaard – Alkmaar- NL	<i>MFC Zevenbergen, Ranst</i>	2
Project of integration of care and education in special education setting for children with CISON-	Visit	Brigitte Vermeulen	<i>Ranst, BE</i>	2
Experience it! a methodical approach to stimulate motor, sensory and communication development in children with CISON –	workshop	Thyr. Koeleman	<i>University College of Leuven, Campus Diepenbeek, Hasselt</i>	3
Inclusive nursery - 'Villa Clementina': for young children with and without disabilities -	Visit	Katleen Ballon & Mieke Destrooper	<i>Zemst, BE</i>	2
Inclusive classes – visit ZON –	Visit		<i>Bergen-op-Zoom, NL</i>	2
“Put a comma in your ear” Stories of children with severe multiple disabilities-	Artistic/poetic/humorous evening	Ad Goos	<i>University College Ghent</i>	2
<b>Friday May 20<sup>th</sup> 2016</b>				
Mobile teams – how to set up support in inclusive schools” -	Workshop & visit	Dries Cautreels & team DVC Sint Jozef	<i>DVC St Jozef, Antwerpen</i>	3
Communication in children with CISON’ –	Workshop	Heleen Neerinckx & Sarah Nijs, University of Leuven, department of special needs education	<i>University of Leuven</i>	2,5
Project of practical integration of care and education in a special education setting	visit		<i>'Sint Fransiscus'Roosdaal near Brussels</i>	2
Project of practical integration of care and education in a special education setting	Visit		<i>Ter Heide'Genk, BE</i>	2
Project of practical integration of care and education in a special education setting	Visit		<i>Emilius school Eindhoven, the Netherlands</i>	3
<b>Saturday May 21, 2016</b>				
Inter-professional case conference	seminar	Team Ganspoel, Villa Clementina & Het Veer	<i>Het Veer, St Niklaas</i>	2,5

### Total number of hours

For someone who takes part in all parts: Introductory day + for every theme 1 workshop + 2 visits + closing seminar = 40 h

### Organizing committee:

Jo Lebeer, University of Antwerp

Bea Maes, KU Leuven

Anneleen Penne, Multiplus

Beno Schraepen, AP hogeschool orthopedagogie & University of Antwerp

Heleen Neerinckx, Multiplus KU Leuven, & University of Antwerp

Claudia Claes & Marie-Rose Pauwels, Hogeschool Gent & University of Gent, Orthopedagogie

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